



KADIR HAS UNIVERSITY GLOBAL COMPACT PROGRESS REPORT 2021-2022



Contents

3	Statement of Support for the UN Global Compact
4	About Kadir Has University
8	KHAS Global Compact Progress Report
9	No Poverty
12	Zero Hunger
13	Good Health and Well-being
15	Quality Education
21	Gender Equality
29	Clean Water and Sanitation
30	Affordable and Clean Energy
33	Decent Work and Economic Growth
35	Industry, Innovation and Infrastructure
37	Reduced Inequalities
39	Sustainable Cities and Communities
44	Responsible Production and Consumption
46	Climate Action
50	Life Below Water
52	Life On Land
53	Peace, Justice, and Strong Institutions
56	Partnerships for the Goals



Statement of Support for the UN Global Compact

As the challenges that societies experience globally in fundamental areas reached undeniable dimensions and complexity, the sustainability vision has become prominent as an approach that will provide finding solutions on a wide range from local to the global scale. The UN Global Compact, which was shaped based on this vision, is a precious initiative in terms of embodying organizations' duties on subjects such as human rights, labour standards, environment, and anti-corruption; highlighting global collaboration and rendering any efforts towards sustainability traceable. Given the conditions of the global pandemic, the significance of the UN Global Compact has been revealed once again. There is no doubt that universities, which come to the forefront with their responsibilities in the fields of education, research, and service to society and their distinctive academic, corporate structure, have numerous contributions to make to this global initiative.

Educating individuals who will overcome the difficulties that the world will face, creating resources that will allow finding innovative solutions, and putting these solutions at the disposal of humanity are among the university's fundamental responsibilities. From this perspective, it is easy to see that the sustainability vision is in natural harmony with universities' responsibilities. Acting with the vision of becoming a world-class research university, Kadir Has University possesses a new education model focusing on fundamental humanistic and global values and learning by practicing, a research vision based on developing innovative solutions and university-industry collaboration, a public service approach based on putting the knowledge produced in the university at the disposal of humanity and a corporate structure which applies the academic world's participatory structure and constant enhancement approach to all university processes.

Having signed the United Nations Global Compact in 2009, Kadir Has University declares its loyalty to the UN Global Compact and its sustainability vision with the 2021 and 2022 Progress Report, which summarizes our university's recent developments and works within the framework of the United Nations' Sustainable Development Goals (SDGs).

Prof. Sondan Durukanoglu Feyiz
President

ABOUT KADİR HAS UNIVERSITY

The Kadir Has Foundation started the University's establishment process in 1992 under the leadership of Kadir Has himself (who passed away in 2007); however, its official foundation took place with the Law No. 4263 dated 28.05.1997. Construction of Selimpaşa Campus started in 1998. The restoration of the historical Tekel Cibali Cigarette Factory on Golden Horn's coastline, which forms a significant part of the Central Campus, started in 1999. The University has begun using the Bahçelievler Campus between 2000 and 2001. Following the academic year of 2001-2002, it has spread its activities throughout all its campuses located at Cibali, Selimpaşa, and Bahçelievler. At the end of 2007, the D Block that will extend the Cibali Campus was constructed. The Sports Hall and relevant facilities were constructed in 2008 with the collaboration of Fatih Municipality. The name of Cibali Campus was changed to the Kadir Has Campus on 28 March 2007. The University's founding president, Prof. Dr. Ergür Tütüncüoğlu, passed on his duty to Prof. Dr. Yücel Yılmaz in 2002, and subsequently, Yücel Yılmaz passed on his duty to our third president, Prof. Dr. Mustafa Aydın, in February 2010. In March 2018, our fourth president, Prof. Dr. Sondan Durukanoğlu Feyiz took over the duty from Prof. Dr. Mustafa Aydın.

Kadir Has University is a non-profit higher education institution that is operating in fundamental fields as education, research, and serving the public in line

with its objective to become a worldclass research university and which accepts raising individuals with basic humanistic universal values like social responsibility, human rights and environmental consciousness as the basis of its new education model. At the basis of our University's vision of serving the public lies the sustainability development goals. Our University has been among the signatories of the United Nations Global Compact since 2009.

Kadir Has University ranked 1st in the "Sustainable Cities and Communities" category, 2nd in the "Partnership for the Goals," "Decent Work and Economic Growth," and "Industry, Innovation and Infrastructure" categories, and 3rd in the "Gender Equality" and "Reduced Inequalities" categories among the foundation universities in Turkey according to THE University Impact Rankings 2023, which is announced by Times Higher Education and lists the world's universities based on the "Sustainable Development Goals" declared by the United Nations. Our university is also ranked in the 201st-300th segment under the categories of "Sustainable Cities and Communities," "Partnership for the Goals," and "Gender Equality," and in the 301st-400th segment under the categories of "Industry, Innovation and Infrastructure," "Decent Work and Economic Growth," "Reduced Inequalities" and "Peace, Justice, and Strong Institutions" in the world ranking.

The data relating to our university and based on the 2021-2022 academic year are shared below:

- 5 Faculties
- 1 Institute (School of Graduate Studies)
- 1 School of Foreign Languages
- 2 Vocational Schools
- 1 Associate Degree Programs
- 27 Bachelor's Degree Programs
- 34 Master's Degree Programs
- 14 Ph.D. Programs
- 317 Academics in total
- 160 full-time academic staff, and 157 part-time lecturers
- 195 Administrative staff (full-time permanent staff)
- 64 Personnel based on service procurement
- 4785 Students (all degrees)
- 2 Associate Degree Students
- 4172 Bachelor's Degree Student
- 396 Master's Degree Students
- 215 Ph.D. Students
- 8 Application and Research Centers



Our Research and Application Centers operating in the years 2021-2022:

- Energy and Sustainable Development Application and Research Center
- Istanbul Studies Development Application and Research Center
- Sports Studies Center
- Women and Family Studies Application and Research Center
- International Relations and European Studies Application and Research Center
- Cyber Security and Protection of Critical Infrastructure Application and Research Center
- Human Rights Application and Research Center
- Liability Law Research and Practice Center

THIS REPORT has been meticulously crafted in alignment with the United Nations' 17 Sustainable Development Goals (SDGs), which serve as a comprehensive global blueprint for a more sustainable, equitable, and prosperous future for all. Additionally, it adheres to the United Nations Global Compact's (UNGC) 10 guiding principles, which encompass areas like human rights, labor standards, environmental stewardship, and anti-corruption measures. By synergizing our efforts with these internationally recognized frameworks, we aim to demonstrate our commitment to responsible business practices and contribute to a world that not only meets the needs of the present but also safeguards the well-being of future generations. This approach underscores our dedication to creating positive, lasting impacts in the spheres of social, environmental, and economic progress, in line with the broader global sustainability agenda.

Human Rights

[Principle 1](#): Businesses should support and respect the protection of internationally proclaimed human rights; and

[Principle 2](#): make sure that they are not complicit in human rights abuses.

Please review the detailed information under the following Sustainable Development Goals:

- SDG 2 Zero Hunger
- SDG 3 Good Health and Well-being
- SDG 4 Quality Education
- SDG 5 Gender Equality
- SDG 8 Decent Work and Economic Growth
- SDG 10 Reduced Inequalities
- SDG 16 Peace, Justice and Strong Institutions

Labour

[Principle 3](#): Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining;

[Principle 4](#): the elimination of all forms of forced and compulsory labour;

[Principle 5](#): the effective abolition of child labour; and

[Principle 6](#): the elimination of discrimination in respect of employment and occupation.

Please review the detailed information under the following Sustainable Development Goals:

- SDG 1 No Poverty
- SDG 2 Zero Hunger
- SDG 5 Gender Equality
- SDG 8 Decent Work and Economic Growth
- SDG 9 Industry, Innovation and Infrastructure
- SDG 10 Reduced Inequalities
- SDG 16 Peace, Justice and Strong Institutions
- SDG 17 Partnership for the Goals

Environment

[Principle 7](#): Businesses should support a precautionary approach to environmental challenges;

[Principle 8](#): undertake initiatives to promote greater environmental responsibility; and

[Principle 9](#): encourage the development and diffusion of environmentally friendly technologies.

Please review the detailed information under the following Sustainable Development Goals:

- SDG 6 Clean Water and Sanitation
- SDG 7 Affordable and Clean Energy
- SDG 11 Sustainable Cities and Communities
- SDG 12 Responsible Consumption and Production
- SDG 13 Climate Action
- SDG 14 Life Below Water
- SDG 15 Life on Land

Anti-Corruption

[Principle 10](#): Businesses should work against corruption in all its forms, including extortion and bribery.

Please review the detailed information under the following Sustainable Development Goals:

- SDG 4 Quality Education
- SDG 16 Peace, Justice and Strong Institutions





KHAS Global Compact Progress Report

1. NO POVERTY

Our University determinedly makes efforts to attain the goal of the UN for “No Poverty”. This goal is one of the basic steps taken on the way to sustainable development because the efforts to end poverty are one of the keys to building a fair and sustainable world.

The scholarships and courses given, as well as the publications provided at our University concerning this goal, are detailed below.

1.1. White Doves Scholarship Program

This is an important education opportunity granted to the successful young students of our country so that the candidates living under restricted economic conditions can use the best education opportunities to improve themselves and contribute to their respective areas and the country.

Those who failed to grasp a chance of enjoying a scholarship due to reasons beyond control will benefit from the opportunity of receiving a scholarship at Kadir Has University within the scope of the White Doves Scholarship Program with contributions from donors and the Kadir Has Foundation. This scholarship does not cover only the exemption from education fees but also allowances for accommodation, books, and pocket money.

1.2. Publications


- Yıldırım, K. “Who receives clientelistic benefits? Social identity, relative deprivation, and clientelistic acceptance among Turkish voters”, *Turkish Studies*, 24(2): pp.231-257.
- Verkhovets, Stepan, and H. Emrah Karaoğuz. “Inclusive globalization or old wine in a new bottle? China-led globalization in sub-Saharan Africa.” *Globalizations* 19.8 (2022): 1195-1210.
- Tekgüç, Hasan, Ezgi B. Ünsal, and Erinc Yeldan. “Poverty and income distribution incidence of the COVID-19 outbreak investigating socially responsible policy alternatives for Turkey.” *Southeast European and Black Sea Studies* (2022): 1-25.

1.3. Courses

- **History of Modern Turkey (HST 101 and HST 102):** This course teaches the history of the period from the 19th century until the beginning of the 21st century under various themes. Economic history is one of these themes. Under this theme, the students learn about ‘poverty’ in the context of the experiences of different economic classes, the transformation of class structures, and the financial crisis.
- The mandatory course of design for all the first-year students of the university under the Core Program deals with design and social relationship. The different social facts and cases are discussed with the students at the seminars. The **design** examples addressed in the course seminars include projects of various scales from Turkey and foreign countries intended to strengthen the urban poor economically and socially, delivering equal opportunities. Within the scope of this course, out of the student projects designed to provide a solution to a particular problem identified by the students at the campus and its surroundings, specific projects focus on urban poverty; for example, the campaigns to reduce the designed

to provide a solution to a particular problem identified by the students at the campus and its surroundings, specific projects focus on urban poverty; for example, the campaigns to reduce the meal prices at the university, the mapping of those businesses that offer health and quality products in the surroundings of the campus designing the brochures thereof to be distributed at the campus, the organizations of tours of “Cibali for lower prices”, the events for painting, origami, new-year tree decoration at Cibali Neighborhood House together with the children of those low-income families living in Cibali Neighborhood.

- **KHAS 101 Origins and Consequences:** This course analyzes the valuable consequences of inventions in the different scientific fields for the people, and the modules called Quantum Technologies and Basics of Evolution motivate the students to think of what to do to end poverty. The students do research homework in any field of their choice, analyzing the topic thoroughly.
- **KHAS 105 Universal Values and Ethics:** The Ecologic Crisis and Coexistence of Species module analyzes the environmental problems in the context of social justice. The students discuss the environmental issues with an intersectional point of view and question how these environmental problems deepen one another in this way.
- **KHAS 110 Social Responsibility:** A partnership is established with the Basic Needs Association (TİDER) within the scope of this course to support disadvantaged groups. The students under the organization of TİDER have supported food banks. A Food Bank is a market where people in need can get what they need on a monthly basis. Those in need can get what they need regarding clothing, food stationery, etc., in the food banks. The students serve in different positions for the food banks, providing the human labor as required by these banks.



**Our University
determinedly makes
efforts to attain the
goal of the UN for
“No Poverty”.**

2. ZERO HUNGER

The waste management is carried out per the requirements set forth under the “Waste Management Regulation”. The waste is sorted and subject to careful recycling and disposal procedures accordingly. During this process, leftovers are considered an essential factor. The stakeholders of our University provide a significant portion thereof to contribute to feeding stray animals. This exemplary practice shows that waste management is intended to minimize the environmental impact and is considered an expression of social responsibility.

The waste is classified into different categories: paper, plastic, glass, metal, domestic, batteries, and medical. There is special equipment to collect the waste in each of these categories. The packaging waste is recycled through recycling companies licensed by the Ministry of Environment, Urbanization, and Climate Change. This makes it possible to prevent packaging waste from harming the environment and contribute to the recycling economy.

The courses, publications, and projects within the organization of our University in connection with this goal are detailed below.

2.1. Publications

Demirkılıç, Serkan, Gökhan Özertan, and Hasan Tekgüç. “The evolution of unprocessed food inflation in Turkey: an exploratory study on select products.” *New Perspectives on Turkey* 67 (2022): 57-82.

2.2. Courses

- **History of Modern Turkey:** Wars and immigration are the topics among those discussed. The subject of ‘Hunger’ is mainly discussed in the context of war and immigration.
- **KHAS 101 Origins and Consequences:** This course analyzes the valuable consequences of inventions in the different scientific fields for the people, and the modules called Quantum Technologies and Basics of Evolution motivate the students to think of what to do to end hunger. The students do research homework in any field of their choice, analyzing the topic thoroughly.
- **KHAS 105 Universal Values and Ethics:** The module on Ecologic Crisis and Coexistence of Species helps the students to learn about food security problems in the context of ecological crisis. It discusses the possibilities of a sustainable food industry.
- **KHAS 110 Social Responsibility:** A partnership is established with the Basic Needs Association (TİDER) within the scope of this course to support disadvantaged groups. A Food Bank is a market where people in need can get what they need on a monthly basis. The students serve in different positions for the food banks, providing human labor as required by these banks.

2.3. Social Responsibility Project

The students under the organization of TİDER have supported Çorbada Tuzun Olsun Derneği, an association operating in this respect. This association, called Çorbada Tuzun Olsun Derneği, offers soup to homeless people on a daily basis. The students helped the association during these distributions.

3. GOOD HEALTH AND WELL-BEING

Kadir Has University offers a comprehensive support system, allowing students, academic staff, and administrative personnel to get the best health, psychological support, and sports services. These services play a significant role as the reflection of the sense of social responsibility undertaken by our University.

Out of the units that serve the students, academic staff, and administrative personnel, the most significant one within the organization of our University is the healthcare unit. A physician and full-time nurse are serving in this unit. The healthcare unit also serves the subcontractors and visitors in case of emergency and whenever needed. In addition to provisional diagnosis and pre-treatment services, this unit also follows up with the patients in the subsequent processes.

This University makes great efforts concerning psychological support. Counseling services are offered to the students and personnel at the Psychological Counseling and Guidance Center (KHAS-PDRM). Three half-time specialist psychologists served at the psychological counseling center available at the Cibali campus in 2022. The students are able to get psychological support from these psychologists by means of submitting a request to talk to them online and in person through Mykhas.

Kadir Has University offers an indoor sports hall in respect of sports to encourage the students to have a healthy life and do physical exercises. This sports hall is open for students, academic staff, and administrative personnel and is used for various sports activities. Sports not only support physical health but also help reduce stress and strengthen the social bonds in the community.

Kadir Has University aims to support community members in the best manner possible and encourage them to have a healthy lifestyle through offering healthcare, psychological support, and sports services.

The courses and publications within the organization of our University in connection with this goal are detailed below.

3.1. Publications

- Wu, Y., Kuru, O., Baruh, L., Çarkoğlu, A., Cemalcılar, Z., Yıldırım, K. "Partisan Bias in COVID-19 Conspiracy Theories: News Reliance and the Moderating Role of Trust in Health Authorities", Published Online before print, Health Communication.
- "Pandemic and Communication" Webinar, 11 March 2021, UTMK Communication Specialization Committee, Deniz Bayraktar, opening speech.
- A report was prepared and planned to be printed under the editorial service of Hilmi Bengi and Deniz Bayraktar with the heading "Pandemic and Communication" on behalf of the UNESCO Communication Committee.

3.2. Courses

- **History of Modern Turkey:** The concept of ‘Good Health and Well-Being’ is discussed under two concepts. The first one is under the heading “city and social life”. Under this heading, the course examines the historical transformation of the city infrastructures and daily life in the cities and the topic of “good health and well-being” is analyzed in the concept of modernization. The heading “Good Health” is discussed together with the historical transformation of healthcare services.
- **KHAS 107 Design:** The mandatory course of design for all the university's first-year students under the Core Program discusses the role of design in improving living quality and creating healthy environments and encourages the students to discuss different cases at seminars. Within the scope of this course, out of the student projects intended to provide a solution to a specific problem identified by the students at the campus and its surroundings, particular projects focus on good health and well-being; for example, the arrangement of the vehicle traffic on the streets of Cibali Neighborhood in a way that does not prevent the pedestrians, the formation of various locations inside and around the campus, where the students could study, organize events, and get socialized, the provision of ergonomic sitting units that the students could use in the socialization locations inside the campus, the rearrangement of the Unkapanı underpass in a way accessible by the persons with disabilities, the creation of accessible contents in the Rezan Has Museum at the campus for the persons with visual and hearing disabilities, and the organization of culture & art tours for the students.
- **KHAS 101 Origins and Consequences:** This course analyzes the valuable consequences of the inventions in the different scientific fields for people, and the modules called Quantum Technologies and the Role of Chemistry in Medicine motivate the students to think of what to do for good health and well-being. The students do research homework in any field of their choice, analyzing the topic thoroughly.
- **KHAS 105 Universal Values and Ethics with the module Ecologic Crisis and Coexistence of Species:** The students do research homework in any field of their choice to deeply analyze the topic.

Period	Course Code	Course
2021-22 Fall	PSY518*2	Health and Motivation
2022-23 Fall	PSY5670	Health Psychology Seminars I

4. QUALITY EDUCATION

The Core Program is an essential step concerning quality education associated with sustainable development goals. This program is equally applied to all undergraduate students, encouraging the principle of equality and ensuring that each student is able to create a basic understanding of sustainable development.

The students start education in the first year within the scope of the Core Program. Then, they are given the opportunities and facilities to develop and implement all the theoretical knowledge and practical skills they may need through the Project Education Model starting in the second year. Each academic topic taught within the scope of the Project Based Education Model is discussed within specific models adapted to a particular project. Starting from the second semester, it is ensured that a student carries out at least two projects in each semester, questions the formation needed to attain the goal of that project, and gets the necessary knowledge and skills in the topics discussed during that semester.

The compulsory courses given during the spring and fall semesters, such as Origins and Consequences, History of Humankind, Universal Values and Ethics, and Design, provide the students with various points of view and help them understand the context of sustainability. These courses help the students improve their thinking skills scientifically, historically, ethically, and critically and obtain the basic knowledge and understanding they may need to attain sustainable development goals.

The specific elective courses that a student is free to choose allow them to get a further understanding of various topics concerning sustainable development. These courses, offered within the scope of a wide range from economy to art, science to history, allow the students to conduct further research and analyses in sustainability-related issues. This makes it possible for the students to specialize in sustainable development according to their areas of interest and increase their potential to produce efficient solutions in the future.

Different modules in the course are taught by specialist instructors, which ensures that the students get knowledge in a way appropriate for different learning styles. In addition, different measurement and assessment methods are used during the student's learning process, which helps them improve their skills of profoundly and critically understanding the topics discussed.

Various resources are used in the course's contents, which provide the students with different points of view and help them discuss the topics in a detailed manner. The use of videos, films, books, articles, documentaries, and other materials encourages the students to interact with visual, audio, and written materials accordingly. This contributes to the efforts intended to help the students deeply understand the issues discussed.

The courses given and events organized within the organization of our University in connection with this goal are detailed below.

4.1. Courses

- **KHAS 107 Design:** Within the scope of this mandatory course of design for all the first-year students of the university under the Core Program, out of the student projects intended to provide a solution to a particular problem identified by the students at the campus and its surroundings are specific projects that focus on the improvement of life at the campus and the standard course department. For example, specific student projects were carried out, such as the card designs intended to help the foreign students get familiar with Istanbul and Cibali, the box games designed to help the new students to know about the university and their departments, the reorganization of the “buddy program”, a support program that matches the first year students with more experienced students, considering the needs of the students, and the creation of an “academic buddy program”, the reorganization of the standard courses department’s syllabus and colander, considering the needs of the students, and the organization of events and meetings so that the first year students know one another, and get socialized.
- **KHAS 101 Origins and Consequences:** This course taught by the teachers, each of whom is a specialist in their own field, discusses the different aspects of science within the scope of a project-based education system, delivering quality education that helps the students improve their skills of reading, doing research, understanding, writing, and making presentations away from the form of rote learning.
- **KHAS 103 History of Humankind:** This is a case-based course, which blends the current and past based on significant questions in respect of social sciences and history, prioritizing the engagement of the students and thus delivering an innovative approach including but not limited to classroom activities, visual and written materials.
- **KHAS 105 Universal Values and Ethics** expects the students to be able to:
 - a. Deliver a higher level of awareness regarding universal values and undertake the personal and social responsibilities necessary to live in a diversified world accordingly.
 - b. Show that they understand the importance of having a point of view or thought independent of the effectiveness of theory and judgments of others.
 - c. Use efficient mental and discursive tools to provide a creative and critical response to the current issues and ethical dilemmas.
 - d. Assess and differentiate the scientific and popular texts from one another.
 - e. Have the skill of critically questioning personal beliefs and prejudices.
 - f. Display the competence of identifying the nuances in the selection of words and the manipulative language.
- **KHAS 110 Social Responsibility:** Our University combined forces with an association called Bütün Çocuklar Bizim Derneği (BÇBD) in this respect. BÇBD is a non-governmental organization that supports the education and development of disadvantaged children. Within the scope of the training events organized by BÇBD, the students participated in these events with the students from Kırımlı Aslanbey Elementary School. Immigrant students are participating in these events to ensure an inclusive educational organization. These events include but are not limited to origami, watching films, visiting museums, reading books, improving communication skills, etc.

- **KHAS 110 Social Responsibility:** Our University combined forces with the Education Volunteers Foundation of Turkey (TEGV) in this respect. Within the scope of this cooperation, the students help those who are in need to study their courses online.
- **TLL 101 and TLL 102:** This course is intended to help the students enhance their skills of expressing themselves verbally and in writing competently during their daily reading, understanding the texts based on arguments of different extents, and producing written and verbal critical comments about the texts they read. Within the scope of this course, the students are encouraged to express their thoughts/arguments individually or within a group of people appropriately. This course gives the students the skill to access the right printed, digital, and visual resources to carry out academic research and gain an understanding of practicing academic integrity principles while producing written and verbal works. This course is designed not in a way that a teacher talks about a topic for many hours. Still, the students discuss the issues in question, provide comments thereon, express their ideas individually or as a member of a group of people, and criticize the productions of other students in a written and verbal manner as a reading/writing workshop.

Period	Course Code	Course
2022-23 Fall	SGS598	Seminar
2022-23 Spring	SGS598	Seminar

4.2. Seminars and Training


- **4.2.1. Training Programs**
- **From the Catholic Armenian Girls School to the Istanbul Art Center: ‘Discovering of an Abbey:** This speech tells the story of a building where the Istanbul Art Center is located, which is on the Sakızağacı Avenue in Tarlabası, Beyoğlu, also known as the “Abbey,” and the process of discovering this story.
- **I feel like I am losing myself’: Humanitarian protection, security, and queer migrants in Istanbul:** What does security mean for queer migrants and humanitarian assistance workers? How is the humanitarian protection regime shaped? Is it possible for the current regime to protect the homosexual people?
- **Pastoral Nomadism in Transition: Nomadic tribes, State, and Market in Nineteenth-Century Northeastern Anatolia:** This article analyzes the political, economic, and social transformation of the nomadic tribes in Northeastern Anatolia due to their direct relationships with an imperial state that was under the process of being centralized, and their integration with a market being expended in the second half of the 19th century.
- **Mean Streets Metastasized:** Homelessness and Public Space after the Urban Revolution: Don Mitchell is known for his studies in the field of critical geography, and the topics of his research include the cultural and political economy of landscaping, as well as the social theory and labor, Marxism, and power and marginalization geographies.
- **Sweatshop Regulation and Global Equality:** Sweatshops are businesses where most people work under unfavorable conditions. Activists and progressive governments regulate the working conditions of these sweatshops.

- **Kristin Ross' Rancièrean Anti-Sociology in May '68 and its Afterlives:** A Critical Reading: Among the studies about the memory of May 68 are, in particular, the study of Kristin Ross called May 68 and its Afterlives as a unique approach to understanding the political meaning of the May events against the subsequent depoliticized comments.
- **Solving the Biological Complexity with Data-Driven Machine Learning Methods:** Biology and the tools thereof have always been to understand nature and find a cure for diseases. The practices thereof have always been progressing at an extraordinary speed. Biological interactions in organisms are complex and require that the interdisciplinary complex systems are understood.
- **Literary 'Vagabonds and Adventure of Modernization:** In literature, the characters who leave their home, become homeless, or do not feel at "home", and the characters who leave a settled life and become 'vagabonds', are in general in breach of the Law identified with 'home' or Big Other and, display the characteristics of a rootless person or a person who renounce their inheritance rights by means of leaving their metaphoric homes, into which they were born (a home, history, identity, socio-economic position, etc., each is told with a big narrative). The 'crisis' moments experienced by these characters are essential for literature since they refer to a physical and intellectual breakdown.
- **Imperial Flashbacks in Cold War Turkey:** A nation is envisaged in a way associated with a homeland, a 'sacred' source of livelihood, outputs, energy, and emotions. In modern communities, where more people start to meet 'others' through displacements, immigrations, wars, and modernization, nationalist myths referring to the collective memories of the places gain strength in helping people oppose the status of 'being homeless'.
- **Coping with The Loss of Empire:** British Spy Fiction and Turkish Literary Conspiracism: The publication of the famous novel by Rudyard Kipling called Kim in 1901 refers to the beginning of spy fiction as a popular literary genre that would continue to develop with the contributions of the leading novelists of the twentieth century English literature; Joseph Conrad, Graham Greene, Helen MacInnes, and John Le Carré are a few of them. In the context of the British Empire under the progress of being rotten, spy fiction energized the imperial myths, excluding internal problems and hostilities through enemy and traitor characters, and provides the readers with cognitive maps of the complex geopolitical relations.

4.2.2. Seminars

- On 16.12.2021, a seminar called "PRODUCTIVE THRESHOLD: INTERSECTIONS OF THEATER AND CINEMA" was organized by lecturers from the Department of Theater Serdar Biliş and Zeynep Dadak.
- On 01.12.2022, a seminar called "BOUNDARY CROSSING – ALTERNATIVE EDUCATION EXPERIENCE" was organized by Zeynep Günsür, a lecturer from the Department of Theater, and Research Associate Bora Aksu with the participation of Ronen Abas (HKU), Anja Pirnat (Glej Theatre), Barbara Poček (Glej Theatre).
- An international panel called "Recent Trends and WELL Standards: Lighting Design" was organized by DESIGNHUB-İST Design, Education and Application Center in a hybrid form (online and face-to-face) on November 9, 2022. This panel, presided over by Prof. Dr. Banu Manav as a moderator, was participated by Project Manager Noor Trabolulsi, Architect and Lighting Designer Aylin Aydın, Professional Interior Architect and Lighting Designer Mustafa Akkaya, Professional Interior Architect and Lighting Designer Zeynep Kaban, Studio De Schutter's CEO and founder Sabine De Schutter.

- DESIGNHUB-İST Design, Education and Application Center, in cooperation with a participant called the Lighting Equipment Manufacturers Association, organized an online Panel, “Circularity in Lighting Design,” on December 22, 2022, at 14:00.
- An online national panel, “SUSTAINABILITY IN ARCHITECTURE, ZERO ENERGY BUILDINGS FOR GREEN BUILDINGS,” was organized at DESIGNHUB-İST Design, Education and Application Center on March 8, 2023 at 10:00 -13:00 with the contributions of Professional Architect Ebru Ünver Karaer, Assist. Burcu Çiğdem Yılmaz and Dr. Architect Cihan Kayaçetin.
- An elective course called “IAR356 Sustainability and Built Environment” at the Department of Internal Architecture and Environmental Design at the Faculty of Art and Design assesses the built environment’s sustainability and sustainable development goals. It enables the students to understand this context. This course started to be taught in 2023 Fall for the first time.
- “Global Media and Information Literacy Seminar” October 27, 2021, 10.30, UTMK Communication Specialization Committee, Deniz Bayrakdar, opening speech.
- “World Day for Audiovisual Heritage”, 19.01.2021, 10.30, a Webinar organized by the UTMK Communication Specialization Committee moderator, Deniz Bayrakdar.
- “Global Media and Information Literacy” 24.10.2022, 14.00, organized by UTMK Communication Committee, Deniz Bayrakdar, opening speech.



Various measures were taken to reduce the water consumption at the University.

5. GENDER EQUALITY

Kadir Has University is an organization that is not only pledging in respect of gender equality but also taking concrete steps in this context accordingly. The extent of our loyalty to the goal of the UN for “Gender Equality” covers a series of areas starting from education to research, and projects to awards.

Kadir Has University offers various courses intended to enhance the awareness of gender equality and create consciousness accordingly. There are postgraduate programs concerning Women’s Studies and also an application and research center in this respect. The courses offered with a point of view of gender equality provide the students with a chance to question gender roles and enhance awareness of inequalities.

Our University provides extensive support to the research carried out in the field of gender equality. The study conducted at different faculties and centers increases the level of knowledge with respect to gender equality. In addition, these research programs are published in national and international magazines as a scientific contribution to the context of gender equality.

Our University plays an active role in different platforms in the field of gender equality. Accordingly, we are members of national and international gender quality networks and organizations. These positions as a member provide us with essential facilities for sharing knowledge and cooperation.

The courses given, the publications made, the notifications and reports issued, the research programs carried out, and the events held within the organization of our University concerning this goal are detailed below.

5.1. Research

- Research Report 2020 on Kindergarten & Day Care Center Services Offered by Universities for Academic and Administrative Personnel, April 2021, <https://gender.khas.edu.tr/sites/gender.khas.edu.tr/files/inline-files/Kres-Raporu-Final.pdf>
- Gender Equality Action Plan Tool Set for Organizational Change, May 2021, <https://gender.khas.edu.tr/sites/gender.khas.edu.tr/files/inline-files/khas-gender-kurumsal-degisim-icin-toplumsal-cinsiyet-esitligi-eylem-plani-arac-seti-mayis-2021.pdf>
- Public Perception of Gender and Women in Turkey – 2022 <https://gender.khas.edu.tr/tr/turkiyede-toplumsal-cinsiyet-ve-kadin-algisi-arastirmasi>
- LGBTQ Employees’ Conditions in Public and Private Sectors in Turkey – 2021
- Legal But Not Accessible Abortion Services at Private Hospitals in Turkey – 2022

5.2. Projects

- GENDEREX: GENDER FOR EXCELLENCE IN RESEARCH (H2020-WIDESPREAD PROJECT): “GenderEX: A Twinning Project called “Gender for Excellence in Research” has been financed by the European Commission for three years from 2021 to 2023.
- AKBANK Academy: Gender Equality and Child Development Guide

- AKBANK: Guide on How to Use Gender Equality Sensitive Language
- KORDSA: Gender Equality Policies and Procedures Consultancy Company
- ATT Textile Education on Violence Based on Gender Equality and Sexual Harassment
- Istanbul Economy Research: Training on Gender Equality
- CCI: Gender Inclusive Language and Communication Guide Workshop
- 2022 - Kaos GL Association and Kadir Has University Gender Equality and Women's Studies Research Center, Project on Supporting LGBTQ+ Rights for Employment in Turkey – 2021, R&D Code: 2022-PB-09 (Coordinator)
- 2021 - Kaos GL Association and Kadir Has University Gender Equality and Women's Studies Research Center, Project on Supporting LGBTQ+ Rights for Employment in Turkey – 2020, R&D Code: 2022-DK-02 (Researcher)

5.3. Seminars and Training

- GenderEX Training: The Integration of a Sex and Gender Dimension in the Social Sciences, Humanities and Law Research, 02.07.2021
- GenderEX Training: The Integration of a Sex and Gender Dimension in the Natural Sciences and Engineering Research, 09.07.2021
- Women Status with Tilbe Saran Webinar, 28.01.2021, <https://www.youtube.com/watch?v=epx2-pnkWks&t=1s>
- Talking About Safe Sexuality – 2, 13.02.2021
- Talking About Safe Sexuality – 3, 20.02.2021
- Presentation: Covid-19 and Society, 26.02.2021
- Turkey's Women Leaders Awards Ceremony, 01.03.2021
- Presentation: Gender Equality and Inclusive Language, 21.03.2021
- Presentation: Women in Academy, 22.03.2021
- Life in Ereğli Instagram Live Broadcast, 26.03.2021
- Medyascope: Rainbow Bulletin, 27.03.2021
- Reading: Gender Equality Policies and Institutionalization, 29.05.2021
- Presentation: Gender Equality and Inclusive Language, 13.06.2021
- GenderEX Advice Clinic- 2: Roadmaps to engender projects/proposals/actions in STEM disciplines, 01.10.2021
- Panel: Data Impact What it is, Why it matters, and How you can use 04.10.2021
- GenderEX: Gender School 2021, 27-31.10.2021
- Press Conference: LGBTQ Employees' Conditions in Public and Private Sectors in Turkey 2021
- Workshop: #MakeEqualityAReality 25.11.2021
- Know the Gender Center Well, 23.12.2021
- Panel: Agenda: Regl, 09.02.2022
- Press Conference: Public Perception of Gender and Women in Turkey 2022, 29.03.2022
- GenderEX Advice Clinic - 3 How to create successful partnerships for Horizon Europe funded projects 29.04.2022
- The 1st International Gender for Excellence in Research Conference 18-19.06.2022
- Urban Services Workshop for Roman Women in Istanbul, 07.09.2021

- Meeting on Cooperation between Academy and Society for Gender Equality, 12.09.2021
- Istanbul City Council General Assembly Meeting, 18.09.2021
- Re-Start Freedom Journey – 30th Year of Friedrich Naumann Foundation for Freedom in Turkey 19-24.10.2021
- Istanbul City Council Women Assembly, Purple Bus, 26.11.2021
- We Speak Aloud, WSA Equality Days, 27.11.2021
- Istanbul City Council Women Assembly, İBB Girls’ Dormitory Visit, 01.12.2021
- Solidarity Society, Fair City Workshop, 02.12.2021
- Women Workshop for Equality and Solidarity, 04.12.2021
- Where to Start for an Egalitarian World, 05.12.2021
- World Women’s Rights Day Summit, 06.12.2021
- Equality in Higher Education in European Universities, Cartagena, Spain 11.12.2021
- Gender Equality in Turkey, Political Transformations, YouTube, Interview, 18.12.2021
- Women’s Workshop for Public Transportation, 23.12.2021
- Gender Equality Summit, 25.12.2021
- Gender Equality in Language, 07.03.2022
- Workshop on Gender and Security Perception in Istanbul, 15.03.2022
- TÜBİTAK Awards Ceremony, 21.03.2022
- #WikiGap Wikimarathon 2022, 22.03.2022
- Assessment of Sexual Health and Reproductive Health in Turkey, Istanbul and Solution Offers, 30.03.2022
- Diversity and Inclusivity
- Şirin Tekeli Politics School: What is Gender? Mumpsimus, 05.04.2022
- Gender Equality Defense Workshop, 11-12.04.2022
- Panel: Gender Equality, 26.04.2022
- Report on Presentation for Public Perception of Gender Equality and Women in Turkey- 2022, 27.04.2022
- BÜTÇEM Istanbul Idea Marathon, 31.01.2022
- Purple Summit, 10.06.2022
- BÜTÇEM Istanbul Idea Marathon, 16.06.2022
- Presentation of GenderEX, GeDiMIRT Conference, 22.06.2022
- GenderEX Consortium Meeting in Dublin, 26-27.05.2022
- World Congress on Interdisciplinary Urban Studies, Urban Poverty and Homeless People, 26.08.2022
- Violence Against Women on Media and Ethical Journalism Online Seminar, March 7, 2022- 14.00, organized by Turkish National Commission for UNESCO, Communication Committee with an opening speech by Deniz Bayrakdar, Chair of the Committee. The webinar is organized in cooperation with the Gender Equality Committee
- October 20, 2022- Training on “Gender Equality and Law” at KHAS Law Academy

5.4. Awards

- Kadir Has University Social Gender and Women Studies Research Center was awarded by TÜBİTAK for our achievements on the project GenderEX (Gender for Excellence in Research) financed by the EU Horizon 2020 Program.

5.5. Memberships

- Acting on behalf of Kadir Has University Social Gender and Women Studies Research Center, Deniz Altuntaş held the position of Founding Board Member at the Istanbul City Council Women’s Assembly. She is currently serving voluntarily as one of the moderators at the Women’s Assembly.

5.6. Publications

- Identity and the Availability of Emergency Contraception from Pharmacies in Istanbul, Mary Lou O’Neil (Kadir Has University), Bahar Aldanmaz Fidan (Boston University), DOI: <https://doi.org/10.33831/jws.v22i2.318>
- The availability of emergency contraception from family health centers in Turkey, Mary Lou O’Neil (Kadir Has University), Bahar Aldanmaz Fidan (Boston University), Deniz Altuntaş (Kadir Has University), DOI: <https://doi.org/10.1016/j.healthpol.2022.04.006>
- Establishment Of an Autoethnographic Self-Narrative Method By Researching On Availability to Abortion in The Context of Gender Studies, Deniz Altuntaş (Kadir Has University): <http://genderex.eu/wp-content/uploads/2023/03/genderex-conference-selected-papers-and-abstracts.pdf>
- Doğan, I., Baruh, L., Cemalcılar, Z., Kuru, O., Yıldırım, K. & Çarkoğlu, A. “Biased perceptions against female scientists affect intentions to get vaccinated for COVID-19”, Public Understanding of Science, 31(2): pp.239-251.
- Ozturkkal, Belma Management Committee Member – Turkey and Diversity Group Member for COST 19130 - Fintech and Artificial Intelligence in Finance, 2020.
- Tekgüç, Hasan, and Bengi Akbulut. “A multidimensional approach to the gender gap in poverty: an application for Turkey.” Feminist Economics 28.2 (2022): 119-151.

5.6.1. Blogposts

- Gender Equality Action Plans for Organizational Change SAGE Project Example, 21.01.2021, <https://gender.khas.edu.tr/tr/kurumsal-degisim-icin-toplumsal-cinsiyet-esitligi-eylem-planlari-sage-projesi-ornegi>
- Gender Equality Perspective for Excellence in all Research, GenderEX, 26.02.2021, <https://gender.khas.edu.tr/tr/tum-arastirmalarda-mukemmeliyet-icin-toplumsal-cinsiyet-perspektifi-genderex>
- Toolset for all Businesses on Sexual and Gender Based Harassments and Attacks, 25.03.2021, <https://gender.khas.edu.tr/tr/tum-isletmeler-icin-cinsel-ve-cinsiyete-dayali-taciz-ve-saldiriya-karsi-arac-seti>
- How you say is as important as what you say!, 07.04.2021, <https://gender.khas.edu.tr/tr/nasil-soyledigin-en-az-ne-soyledigin-kadar-onemli>
- LGBTQ+ Employees’ Conditions in Organizational Life, 22.04.2021, <https://gender.khas.edu.tr/tr/kurumsal-hayatta-lgbti-calisanlarin-durumu>
- One Step More for Diversity in Business, 14.07.2021, <https://gender.khas.edu.tr/tr/isyerinde-cesitlilik-dogru-bir-adim-daha>
- Women’s Economic Solidarity Practices, 19.08.2021, <https://gender.khas.edu.tr/tr/kadinlarin-ekonomik-dayanisma-pratiklerine-yonelik>
- Planning Gender Equality, 01.10.2021, <https://gender.khas.edu.tr/tr/toplumsal-cinsiyet-esitligini-planlamak>
- 25 November 2021 - Make Equality a Reality Workshop Outputs, 09.12.2021, <https://gender.khas.edu.tr/tr/25-kasim-2021-make-equality-reality-atolyesi-ciktilari>

5.6.2. Reports

- 2020-2021 Annual Report: <https://gender.khas.edu.tr/sites/gender.khas.edu.tr/files/inline-files/khas-gender-center-activity-report-2020-2021.pdf>
- 2021-2022 Annual Report: https://gender.khas.edu.tr/sites/gender.khas.edu.tr/files/inline-files/Activity_Report_2021-2022.pdf
- 2022: O'Neil Mary Lou, ERGÜN Reyda, DEĞİRMENCİ Selma, TURANLI Kivılcım, ERKENGEL Dođancan, AYTEMİZ Öykü Deniz, Research on Lesbian, Gay, Bisexual, Trans, Intersex, Queer, Asexual Employees' Conditions in the Private Sector in Turkey 2021, (prepared by Murat Köylü, Defne Güzel), Ankara: Kaos GL Association and Kadir Has University Social Gender and Women Studies Research Center, 2022.
- 2022: O'Neil Mary Lou, ERGÜN Reyda, DEĞİRMENCİ Selma, TURANLI Kivılcım, ERKENGEL Dođancan, AYTEMİZ Öykü Deniz, Research on Lesbian, Gay, Bisexual, Trans, Intersex, Queer, Asexual Employees' Conditions in the Public Sector in Turkey 2021, (prepared by Murat Köylü, Defne Güzel), Ankara: Kaos GL Association and Kadir Has University Social Gender and Women Studies Research Center, 2022.
- 2021: ERGÜN Reyda, PAŞA Faika Deniz, Legal Recognition of Gender Equality within the scope of the International Human Rights Protection Mechanisms and in the Northern Section of Cyprus, and Right to Access Gender Adaptation Process, Nicosia: Queer Cyprus Association, 2021
- 2021: O'Neil Mary Lou, ERGÜN Reyda, DEĞİRMENCİ Selma, TURANLI Kivılcım, ERKENGEL Dođancan, Research on Lesbian, Gay, Bisexual, Trans, Intersex, Queer, Asexual Employees' Conditions in the Private Sector in Turkey 2021, (prepared by Murat Köylü, Defne Güzel), Ankara: Kaos GL Association and Kadir Has University Social Gender and Women Studies Research Center, 2021.
- 2021: O'Neil Mary Lou, ERGÜN Reyda, DEĞİRMENCİ Selma, TURANLI Kivılcım, ERKENGEL Dođancan, Research on Lesbian, Gay, Bisexual, Trans, Intersex, Queer, Asexual Employees' Conditions in the Public Sector in Turkey 2021, (prepared by Murat Köylü, Defne Güzel), Ankara: Kaos GL Association and Kadir Has University Social Gender and Women Studies Research Center, 2021.

5.6.3. Notifications

- 2021: November 27-28– 3rd Feminist Subject Discussions Conference, Young LGBTQ+ Association – “Gender Identity Right Based On Self-Identification” (online) (Asst. Prof. Reyda Ergün)
- 2022: 25 April Gender Equality: A Legal Principle Under Threat? (online) Assoc. Prof. Dr. Valentina Rita Scotti

Period	Course Code	Course
2021-22 Fall	GEN601	Social Gender Studies Research
2021-22 Fall	GEN602	Gender Equality, Culture and Representation
2022-23 Fall	GEN602	Gender Equality, Culture and Representation
2021-22 Spring	GEN608	Gender Equality and Contemporary Art
2022-23 Fall	GEN624	Gender Equality and Gender Theories
2021-22 Spring	GEN650	Gender Equality and Law: Theories and Methodologies
2022-23 Spring	GEN650	Gender Equality and Law: Theories and Methodologies
2021-22 Spring	GEN680	Gender Equality and Immigration
2022-23 Spring	GEN680	Gender Equality and Immigration
2021-22 Fall	GEN682	Gender Equality and Women in Modern Turkey
2022-23 Fall	GEN682	Gender Equality and Women in Modern Turkey
2021-22 Fall	LW570	Gender Equality and Human Rights
2022-23 Fall	LW570	Gender Equality and Human Rights
2021-22 Spring	GEN604	Gender Equality and Performative Theory
2021-22 Spring	GEN609	Gender of Locations
2022-23 Fall	GEN609	Gender of Locations
2022-23 Spring	GEN612	Advanced Qualitative Research Methods
Oyak Çimento / Gender Equality, Diversity and Inclusivity Webinar- December 26, 2022- 1 hour		

- **Building of Women Authorship in the 19th Century Ottoman and Fatma Aliye:** This speech focuses on the process of Fatma Aliye, a philanthropist, women's rights defender, and author as one of the most exciting and contradictory thinkers in the Ottoman-Turkish-Islam cultural area during the end of 19th Century, establishing her own authorship.
- **Bilge Karasu's Queer Modernism:** During this speech, Selen Erdoğan discusses the literary contributions of Bilge Karasu to the queer thoughts. Karasu's works disturb the heterosexual matrix through modernist wordings and create academic approaches to the critical concepts of queer theory.
- **Migration and Environment from a Gender Perspective: Examples from Civil Society in Turkey:** Kristen Biehl and Özlem Aslan share the findings of their most recent report on the gender equality perspectives of non-governmental organizations in immigration and environment.
- **Masculinities and Male Circumcision in Turkey:** Since the motivations of male circumcision have changed throughout history, the meaning of circumcision has never been unilateral. The origins of male circumcision have been based on complex social issues from the beginning until today, and the links with the masculinity norms and ideologies must be considered for a meaningful analysis.
- **Middle Eastern Feminisms in Conversation: The Turkish & Egyptian Experiences:** This course analyzes the regional interaction of Egyptian and Ottoman (and then Turkish) feminism at the end of the 19th century and the beginning of the 20th century and provides a map of how the feminists in Egypt and Turkey make use of the networks, languages, and ideas of one another to find a way against the headwinds throughout the world. The context of gender quality is analyzed within the framework of modernization, and what types of changes are created by the transformations in public and private areas regarding gender equality. Women's movements in the Ottoman and the Republic during the 19th century are discussed in the historical context.
- **KHAS 107 Design:** The mandatory course of design for all the first-year students of the university under the Core Program deals with design and social relationships, and the different social facts and cases are discussed with the students at the seminars. Accordingly, discussions occur with the students regarding gender equality and design, and project examples are discussed during the seminars as intended to attract attention to gender equality and/or create gender equality in society. Within the scope of this course, out of the student projects designed to provide a solution to a particular problem identified by the students at the campus and its surroundings, specific projects focus on gender equality; for example, the student project "Women's Coffee House", where the women in the neighborhood gather together and get socialized with one another, based on the assumption that the public areas in the Cibali Neighborhood are men-dominant areas, took place in the Cibali Neighborhood House. A group of female students designed a project to improve the lighting system in the neighborhood, assuming that they do not feel safe in the Cibali Neighborhood when it gets dark.
- **KHAS 103 History of Humankind:** The different modules of the course, in particular the module on memory and history, have gender equality contents, during which questions in this respect are discussed. Discussions were made on the meaning of looking at history from a gender point of view and the gender and violence relation in the society.

- **KHAS 105 Universal Values and Ethics:** The module on Gender Equality and Diversity helps the students to get familiar with gender definitions and gender equality-related contexts, understand the complexity thereof, and analyze the differences between the experiences of women, men, and LGBTQ+. This module ensures that the students are able to define the different forms of gender-based violence and the link thereof with gender-based inequalities in society. It also highlights how the context of gender identity and gender expression intersect with other social categories such as ethnic origins, race, and class.
- **KHAS 110 Social Responsibility:** The students combined forces with the Activism Club, one of the clubs at the University. The students made efforts to inform everyone at the university about gender equality during the semester. A Myths Workshop was organized by the students to the other students at the University. And they also took part in the efforts to change some toilets at the university to gender-neutral ones.
- **KHAS 110 Social Responsibility:** A group among the authentic project groups made efforts to inform the people about female sexual diseases, of which there is little knowledge in society. An online glossary offered some information in this respect at the end.
- Gender equality is one of the most essential focal points in the courses **TLL 101** and **TLL 102**. The 2nd week of the course TLL 101 is reserved for gender equality. The students are given theoretical information in this respect in the first week through the respective texts and cases as an attempt to ensure that they become familiar with the context of gender equality. During the other weeks, the students are grouped and to make oral presentations based on critical comments on the respective commercials and news focusing on gender equality. Further, the students are free to choose the topic of gender equality as a debate subject.
- The course **TLL 102** allows the students to read novels and stories written in the period from the pre-republic period up until today. Gender equality is discussed on the focal points of some fiction that are analyzed in various forms. The students are expected to have a critical approach to how the male and female figures are expressed in the fiction.
- Two speakers were incited to talk about these issues within the scope of the course **TLL 102**.
 - a. Selman Nacar, Talking About the movie Between Two Dawns, April 27
 - b. Latife Tekin, Talking About Manves City, May 26

6. CLEAN WATER AND SANITATION

Various measures were taken in order to reduce the level of water consumption at the University. In particular, the aerator systems used in the washbasins and taps in the buildings ensure the water runs at a lower flow speed. This makes it possible to consume less water while doing the same function. With the use of this system in the student dormitories and administrative buildings, we saved a significant amount of water with respect to annual consumption.

The regular maintenance of the water installations at the university is a significant issue. Timely and routine maintenance service on the water pipes avoids possible leakages, preventing inefficient water use. This makes it possible to protect water resources and avoid wastage. Further, using pipes that allow the water inside to run more efficiently helps use water more efficiently.

Training and awareness campaigns are organized to create awareness in the university community regarding sustainable water use and energy efficiency. As a result of the efforts to raise awareness of the students, academic staff, and administrative personnel regarding water savings and energy efficiency, they integrate these principles into their daily lives.

The courses given within the organization of our University in connection with this goal are detailed below.

6.1. Courses

- **KHAS 107 Design:** Within the scope of this mandatory course of design for all the first-year students of the university under the Core Program, out of the student projects intended to provide a solution to a particular problem identified by the students at the campus and its surroundings are specific projects that focus on clean water and sanitation, for example, a group of students designed a project, where they focused on the accessibility to potable water and mapped the locations at the campus, where free points of potable water are available, and the locations of the fountains around the campus, whether they run or not, exchanges correspondences with the Istanbul Water And Sewerage Administration on the potable water quality of these fountains, and organize campaigns as intended to repair non-functional fountains and increase the recognition of functional ones.
- **KHAS 101 Origins and Consequences:** This course analyzes the valuable consequences of the inventions in the different scientific fields for the people, and the modules called Quantum Technologies and Role of Chemistry in Medicine motivate the students to think of what to do for clean water and sanitation. The students do research homework in any field of their choice, analyzing the topic thoroughly.
- **KHAS 103 History of Humankind:** The history, humanity, and nature module analyzed environmental problems under various headings. The styles of those communities living in different geographies and times (hunter-gatherers/ agricultural societies/ industrial societies) were compared to one another to analyze these problems. The homework given at the end of this module expects the students to play the roles of different people discussing their relationships with the environment.
- **KHAS 105 Universal Values and Ethics:** The module on Ecologic Crisis and Coexistence of Species ensures that the students are aware of the water crisis in the context of ecologic crisis and learn about the social, ecological, political, and economic aspects.

7. AFFORDABLE AND CLEAN ENERGY

Energy saving is a critical issue for our University. Therefore, the respective meters are monitored and maintained regularly. There are fuse systems that are capable of sensing leakage currents in an attempt to prevent possible problems such as electric leakage. Further, an energy manager is present within the organization of the University as an indication of a professional approach with respect to energy consumption and efficiency. This manager analyzes energy consumption, identifies improvement opportunities, and develops energy savings strategies.

Lighting has a significant share in the energy consumption. Therefore, the University is starting to use LED bulbs in an attempt to improve the lighting systems and increase the level of energy savings. LED bulbs consume less energy compared to conventional ones, and they are also long-lasting. This transition does not only save energy costs but also contributes to the reduction of the environmental impact.

Our University considers energy savings when purchasing new products. In particular, such devices and equipment used in energy-intensive locations, such as laboratories, are chosen among the energy-saving models. This approach does not only save energy costs but also helps contribute to the reduction of the environmental impact.

The courses given within the organization of our University in connection with this goal are detailed below.

Period	Course Code	Course
2021-22 Spring	ESD530	Sustainable Energy Policies and Methods
2022-23 Spring	ESD530	Sustainable Energy Policies and Methods

- **History of Modern Turkey:** One of the essential sub-themes of the course is “environmental history”. The context of energy savings is analyzed based on environmental history, focusing on, in particular, the energy policies during the history of the Republic.
- **KHAS 101 Origins and Consequences:** This course analyzes the valuable consequences of inventions in the different scientific fields for the people, and the modules called Quantum Technologies and Basics of Evolution motivate the students to think of what to do for affordable and clean energy. The students do research homework in any field of their choice, analyzing the topic thoroughly.

- **KHAS 103 History of Humankind:** The history, humanity, and nature module analyzed environmental problems under various headings. The styles of those communities living in different geographies and times (hunter-gatherers/ agricultural societies/ industrial societies) were compared to one another to analyze these problems. During this course, with content about, in particular, industrial society, the students discussed the possible solutions for environmental issues. The homework given at the end of this module expects the students to play the roles of different people discussing their relationships with the environment.
- **KHAS 105 Universal Values and Ethics:** The module on Ecologic Crisis and Coexistence of Species makes sure that the students are aware of the energy crisis in the context of the ecologic crisis and learn about the social, ecological, political, and economic aspects of this crisis.



**Our University
continues to lead
innovation, technology,
and economic growth
via the KHAS Silivri
Technopark.**

8. DECENT WORK AND ECONOMIC GROWTH

Our University offers a wide range of educational opportunities so that the students can get the skills necessary to succeed in the business world. We prepare the students for the business world through business administration, economy, finance, entrepreneurship, and business management courses. Further, we instill the spirit of entrepreneurship in the students, supporting them to set up their own businesses.

Various projects are carried out in order to support work and economic growth. We aim to contribute to economic growth through entrepreneurship training organizations, business development programs, and social entrepreneurship projects. Further, we reinforce our sense of social responsibility by means of carrying out cooperation projects between the business world and the University.

The courses, publications, and projects within the organization of our University in connection with this goal are detailed below.

8.1. Publications

- Kuyumcuoglu, H.S. (2021). Sweatshops, Harm, and Interference: A Contractualist Approach. Journal of Business Ethics. 169, 1–11. <https://doi.org/10.1007/s10551-019-04302-9>
- Kuyumcuoglu, H.S. (2022). A contractualist defense of sweatshop regulation. Business Ethics Journal Review. 10(2): 8-13. <https://doi.org/10.12747/j1j02>

8.2. Projects

- Assoc. Prof. Oğuz Ersan - TÜBİTAK 1001 Project - Impact of Earthquakes on Financial Decision Making

8.3. Courses

Period	Course Code	Course
2021-22 Fall	EC522*3	Growth and Development
2022-23 Fall	EC522*3	Growth and Development
2022-23 Fall	EC545*1	Political Economy
2021-22 Fall	EC545*1	Political Economy
2022-23 Fall	EC627*3	Growth Policy Practices
2021-22 Fall	EC627*3	Growth Policy Practices

- **KHAS 103 History of Humankind:** This course discussed the context of industrial society and development. The students discussed the inequalities in the industrial society, the association thereof with development, and possible solutions in this respect.
- **KHAS 105 Universal Values and Ethics:** The module on Ecologic Crisis and Coexistence of Species helps the students to develop a critical point of view about economic growth in the context of ecological crisis and questions the possibilities of a sustainable economy.
- **History of Modern Turkey:** The topic of economic growth is discussed within the framework of economic history, and the students analyze the impact of the process of the Ottoman and Turkish economies being articulated with the global economy and economic growth.

9. INDUSTRY, INNOVATION AND INFRASTRUCTURE

With the cooperation protocols with the public organizations and non-governmental organizations, particularly the one with the Municipality of Silivri, Kadir Has University put into practice the project Kadir Has University Silivri Technopark (KHAS Technopark) as an essential step taken for innovation and economic development.

As mentioned in the strategic plan, our University planned this technopark project for an extended period and made great efforts determinedly in order to put into practice this project. As a result of these efforts, the entirety of the Selimpaşa Campus was declared a Technology Development Zone upon the Presidential Decision. This vital step laid the foundation of the project Silivri Technopark, which will be established in cooperation with the Municipality of Silivri.

This project, KHAS Technopark, will offer great opportunities for the students, lecturers, and graduates of Kadir Has University. This technopark will not only support the establishment and development of R&D companies but also help them in respect of tax exemption advantages, office areas, and technological infrastructures. This will make it possible for our university community to operate in the field of innovation and technology development and make contributions individually and socially.

The project KHAS Technopark is scheduled to enter into operation by the end of 2023. Up until today, preparations have been made, and the necessary infrastructure has been established. The cooperation with the Municipality of Silivri provided a significant contribution to the project being successfully put into practice.

KHAS Technopark is intended to be an essential center for technology transfer and entrepreneurship. Our University leads the coordination of this project with the intention to contribute to the region's economic development and the business world's competitiveness. Further, the employment facilities to be provided to the area and the contributions to the economic growth, thanks to KHAS Technopark will be a significant social benefit.

Kadir Has University will continue to undertake a leading role in innovation, technology development, and economic growth with the public-private sector cooperation and the project KHAS Technopark. This project will ensure that we look at the future with hope through providing significant contributions to the university community, the region, and the country's economy.

The courses and publications within the organization of our University in connection with this goal are detailed below.

9.1. Courses

- **History of Modern Turkey:** The industrialization history of the Ottoman and Turkey is one of the primary themes of this course. The attempts for industrialization in the Ottoman and the industrialization steps of Turkey are discussed within the historical contexts.
- **KHAS 101 Origins and Consequences:** This course discusses the valuable consequences of the inventions in various scientific areas with the modules of Astronomy, Quantum, Genetics, and Chemistry/Medicine encouraging the students to think of how the knowledge produced in different scientific areas is reflected as innovations for industries. The students do research homework in any field of their choice, analyzing the topic thoroughly.

9.2. Publications

- Karaoğuz, Hüseyin Emrah. "The developmental state in the 21st century: A critical analysis and a suggested way forward." *Panoeconomicus* 69.1 (2022): 55-72.
- Karaoğuz, Hüseyin Emrah. "The political framework of the international economy, and the origins of developmentalist state organizations: Why, how and under which conditions they (don't) emerge?" (2022).
- UNESCO Turkey National Commission, Sixth Big Meeting, November 18-19, 2022, Ankara.
- "Digital Transformation" Panel, speaker: Deniz Bayrakdar.
- "New World, New Radio: World Radio Day" February 13, 2021, 10.30, Webinar organized by the Communication Specialization Committee, Deniz Bayrakdar, opening speech.

10. REDUCED INEQUALITIES

Our University took significant steps intended to ensure equality in respect of education and community involvement. The scholarships and financial support programs that we offer to the students facilitate the accessibility of higher education to students with economic disadvantages. Further, with an approach sensitive to certain factors such as gender, ethnic origin, or disability, our efforts to reduce inequalities among the students continue.

Our University organizes such events and projects, encouraging dialogue among various communities. This makes it possible for us to continue our efforts to reduce inequalities among different social groups and support social togetherness.

Further, we are loyal to the principle of equality among the personnel. We put into practice our policies with respect to equal pay for equal work, equality of opportunity, and diversity and make great efforts to encourage women to hold leadership positions.

The courses and publications within the organization of our University in connection with this goal are detailed below.

10.1. Publications

- Ozturkkal, Belma, Management Committee Member – Turkey and Diversity Group Member for COST 19130 - Fintech and Artificial Intelligence in Finance, 2020-
- Ozturkkal, Belma ve Tanda, Alessandra, et al. A review and bibliometric analysis on Venture Capital. Women in Fintech and AI II Conference. Albania, Tirana. September 2022.
- “Media and Migration: Reporting the refugee crisis from the lens of foreign correspondents” Deniz Bayrakdar, 21 June 2021, 14.00_15.30, Turkish National Commission for UNESCO, **webinar** organized by the UTMK Communication Committee and realized with the participation of TRT International foreign correspondents and Migration field academics such as Prof. Murat Erdoğan.
- International Migrants Day: Reality of the World and Turkey Immigration Webinar organized by Turkish National Commission, Communication Committee in cooperation with MOST Committee, 19 December 2022-14.00

10.2. Courses

- **History of Modern Turkey:** All the topics within the content of this course are discussed considering the historical continuity, transformation, or change of inequalities. The social transformations on the historical breakage points are talked about within the context of social inequalities.
- **KHAS 103 History of Humankind:** Inequalities that have been continuing throughout history and currently were discussed with the students, making use of visual and written materials within the context of class, race/ethnicity, and gender equality.

- **KHAS 105 Universal Values and Ethics:** The students are allowed to raise awareness regarding gender, race, language, religion, and class-based inequalities and have a critical point of view concerning thereto.
- **KHAS 110 Social Responsibility:** Within the scope of this course, our University combined forces with an association called Bütün Çocuklar Bizim Derneği (BÇBD) in this respect. The students supported the elementary school students, who were not able to receive equal education opportunities, through training programs developed by the specialists from BÇBD.
- **KHAS 110 Social Responsibility:** Within this course's scope, our University cooperated with Wikimedia. The extent of this cooperation is that the students contribute to the free encyclopedia created by Wikimedia. Access to knowledge is now significantly facilitated compared to the opportunities available in the past. This created various problems, and one of the most critical problems in this respect is accurate and reliable information. Wikimedia aims to ensure everyone easily accesses the knowledge with the vision of a free encyclopedia. This makes it possible to indirectly eliminate the inequality in accessing knowledge. The students conducted research and took photos in an attempt at this vision of Wikimedia.
- **KHAS 110 Social Responsibility:** Within the scope of this course, our University combined forces with Istanbul Metropolitan Municipality Neighborhood Houses in this respect. The students are encouraged to attempt to eliminate educational inequality against disadvantaged groups. Accordingly, the students organized various events in this respect. Further, some events were organized in favor of disadvantaged groups of women.
- **KHAS 110 Social Responsibility:** Within the scope of this course, our University combined forces with the Education Volunteers Foundation of Turkey (TEGV) in this respect. Within the scope of this cooperation, the students supported those in need regarding education through online training programs to reduce inequalities.

11. SUSTAINABLE CITIES AND COMMUNITIES

Kadir Has University is within the scope of a green campus. With this green campus approach, there are tremendous efforts carried out by the University with respect to water consumption, energy efficiency, waste management, and so on.

Our University is determined to manage water consumption in an efficient manner. The water consumption from the water tanks within the campus is monitored and analyzed on a regular basis. Further, the rainwater channels are directed to the sewage through a separate line throughout the University, and these water resources are directed to the dams. This method makes it possible to encourage the recycling of water and the protection of natural resources and also helps us reduce treatment costs and energy consumption. Thus, we are able to use the water in a sustainable way in the university.

The University is in a location that is close to the public transportation system. It is easy for the personnel, students, and other people in the university to access public vehicles. Further, we encourage the use of public transportation by offering personnel shuttle vehicles. This approach minimizes the use of individual vehicles, delivering a contribution to our aim of reducing the carbon footprint.

The courses given, the events organized, and the publications issued within the organization of our University in connection with this goal are detailed below.

11.1. Publications

- Kaymaz, Egemen; Manav, Banu (2022), **“A proposal on residential lighting design considering visual requirements, circadian factors and energy performance of lighting,”** Journal of Asian Architecture and Building Engineering, DOI: 10.1080/13467581.2022.2161308
- Yılmaz, Burcu Çiğdem; Yılmaz, Yiğit (2022). **“Re-considering the energy efficient retrofitting approach to question cost-optimality and nZEB under COVID-19 measures”**, Building and Environment, 219, 109227, Doi: 10.1016/j.buildenv.2022.109227
- Asst. Prof. Seda Erdoğan, Corporate ESG engagement and information asymmetry: the moderating role of country-level institutional differences. Journal of Sustainable Finance & Investment, 1-37

11.2. Events

- Syrians in Turkey and Turkish Media: Common Life of 10 Years Seminar. 29 April 2021, UTMK Communication Specialization Committee, Deniz Bayrakdar, opening speech
- Bayrakdar, D., Burgoyne, R. (2022). Refugees and Migrants in Contemporary Film, Art and Media. Amsterdam: Amsterdam University Press (Book)
- Bayrakdar, D. (2022). “Migrant Bodies in the Land/Sea/Cityscapes of 2000’s Turkish Cinema,” in Refugees and Migrants in Contemporary Film, Art and Media (eds. D.Bayrakdar and R. Burgoyne). Amsterdam: Amsterdam University Press

- Urban Transformation and Local Governance of Istanbul: Municipalities' Promotional Films- DENIZ HALMAN TOMAKA. November 23, Tuesday, 20:00. The urban transformation projects in Turkey gathered speed upon the "Disaster Law" entering into force in 2012. A significant transformation is happening in Istanbul, the biggest city in Turkey. Many urban project forms appeared concurrently, resulting in disorder in buildings.

Period	Course Code	Course
2021-22 Fall	ARCH511	Readings about Locations and Communities
2022-23 Spring	ARCH511	Readings about Locations and Communities
2022-23 Spring	ARCH5210	Sustainable Design and Life
2021-22 Spring	ARCH501	Critical Theories and Current Discussions in Urban Studies
2021-22 Spring	ARCH502*1	Research Methods and Interdisciplinary Approaches
2022-23 Spring	ARCH502*1	Research Methods and Interdisciplinary Approaches
2021-22 Fall	ARCH504	Architecture and Urban Studies Thesis
2021-22 Fall	ARCH504	Architecture and Urban Studies Thesis
2021-22 Fall	ARCH504	Architecture and Urban Studies Thesis
2021-22 Fall	ARCH504	Architecture and Urban Studies Thesis
2021-22 Fall	ARCH504	Architecture and Urban Studies Thesis
2021-22 Spring	ARCH504	Architecture and Urban Studies Thesis
2021-22 Spring	ARCH504	Architecture and Urban Studies Thesis
2021-22 Spring	ARCH504	Architecture and Urban Studies Thesis
2021-22 Spring	ARCH504	Architecture and Urban Studies Thesis
2021-22 Spring	ARCH504	Architecture and Urban Studies Thesis
2022-23 Fall	ARCH504	Architecture and Urban Studies Thesis
2022-23 Fall	ARCH504	Architecture and Urban Studies Thesis

Period	Course Code	Course
2022-23 Fall	ARCH504	Architecture and Urban Studies Thesis
2022-23 Fall	ARCH504	Architecture and Urban Studies Thesis
2022-23 Fall	ARCH504	Architecture and Urban Studies Thesis
2022-23 Fall	ARCH504	Architecture and Urban Studies Thesis
2022-23 Spring	ARCH504	Architecture and Urban Studies Thesis
2022-23 Fall	MSN516	Synthetic Polymer Chemistry
2022-23 Fall	MSN512	Advanced Organic Chemistry
2022-23 Spring	MSN513	Advanced Organic Chemistry II
2022-23 Spring	MSN517	Distillation Methods and Separation Techniques

- **History of Modern Turkey:** Certain weeks are focused on “city history”. The modernization adventures of the cities at the center and otherwise are discussed with respect to economic history, cultural history, and environmental history.
- **KHAS 107 Design:** The context of design is one of the primary points of the urban and social relationships in the compulsory design course for all first-year students under the Code Program. Among the learning outputs of this course intended to ensure that the students from the different departments understand design thinking are that the students get the knowledge about different design approaches and tools in various subjects such as daily life, urban commons, sustainable production and consumption, equality of opportunity, localization and collectivism, ethics, etc., and the skill of defining and producing a solution for an existing problem making use of the design thinking. The course contains seminars, classroom practices, and projects & designs carried by the students in groups; the students focus on different cases and examples concerning the social, ecological, and economic sustainability in the region of Cibali – the Golden Horn. For this purpose, the students who carry out projects based on a problem as identified by themselves within the scope of this course are expected to focus on Cibali, identify a problem observed therein, document the same, and develop a design project intended to solve this problem. Thus, it is also aimed that all the first-year students at the university mandatorily receive this course so that a database of “Cibali Atlas”, which would consist of a number of projects during the course and get enriched in time, would be created.
- **KHAS 101 Origins and Consequences:** This course analyzes the valuable consequences of the inventions in the different scientific fields for people, and the modules called Quantum Technologies and Role of Chemistry in Medicine motivate the students to think of what to do to maintain the impact of urbanization on the world and environment at a sustainable level. The students do research homework in any field of their choice, analyzing the topic thoroughly.

- **KHAS 105 Universal Values and Ethics:** The module on Ecologic Crisis and Coexistence of Species helps the students to develop a critical point of view about the context of sustainability in the context of ecologic crisis and questions the possibilities of a sustainable city.
- **KHAS 110 Social Responsibility:** Within the scope of this course, our University combined forces with the Istanbul Metropolitan Municipality City Council in this respect. The students took part in various positions to maintain the connection between the municipality management and the people. Among these are the events such as the organization of meetings. At the project's end, a panel called Inclusion Café was organized so that the people could gather together and access cultural and artistic works.
- **KHAS 110 Social Responsibility:** Within the scope of this course, the students in one of the authentic project groups called Reef 34 arranged some efforts to bring into question the pollution in the Bosphorus. The students also prepared informative publications about marine pollution and organized an event on cleaning the sea with the contributions of the Istanbul Metropolitan Municipality at the semester-end. Efforts were made to raise people's awareness about the environment and encourage them to contribute to the process of sorting and recycling waste.
- **KHAS 110 Social Responsibility:** Within the scope of this course, an authentic group of students organized various informative events and campaigns to bring into question environmental pollution. They also organized some efforts to inform the people about the importance of recycling. They also organized an event to make forest cleaning efforts at the semester-end.

The University's location is close to the public transportation system and minimizes individual vehicles' use, contributing to our aim of reducing the carbon footprint.



12. RESPONSIBLE PRODUCTION AND CONSUMPTION

Our University adopted the zero-waste regulation, started this critical process, and supported the efforts in this respect through special equipment. Packaging waste is essential to the waste management process, and this waste is carefully sorted and managed accordingly. Paper & cardboard, plastic, metal, and glass packaging waste is collected in the form of three specially designed sets and processed in a way that is appropriate for recycling. This method makes it possible for the packaging waste to be reused without any harm to nature.

We saw pretty impressive results in 2022 with respect to the recycling percentages concerning packaging waste as achieved by our University. The percentage of paper waste recycling reached 22%, while the recycling of recyclable non-paper waste (glass, plastic, metal, mixed) was recorded as 63%. In addition, it was seen that the percentage of hazardous waste recycled was 15%, and the waste not recycled was 0%.

These zero-waste efforts are not limited to the colorization and special equipment pursuant to the requirements of the applicable regulations. Our University organizes various awareness campaigns to raise the awareness of society for zero waste management and provide the students with sustainability-related training accordingly. These training programs aim to ensure that the university and the general public adopt this philosophy of zero waste.



Having established a zero-waste system, our University attained a vital goal to minimize the amount of waste released to the environment and maximize the recycling percentage.

The courses and projects within the organization of our University in connection with this goal are detailed below.

12.1. Projects

- Berkay Ayhan “Household Debt in Turkey: Reasons, Patterns, Results, and Public Policy Suggestions”, a TÜBİTAK 3501 project
- Prof. Dr. Nurhan Davutyan’s articles about a Tübitak 1001 Project and Outputs - Sustainability in agriculture manufacturing in the last period of the Ottomans and the early period of the Republic.

12.2. Courses

- **History of Modern Turkey:** This course discusses the historical transformation of the manufacturing structures within the context of industrialization, focusing on consumption. In addition to the change in consumption habits, the environmental impacts of these processes are discussed within this course’s scope.
- **KHAS 107 Design:** The mandatory course of design for all the first-year students of the university under the Core Program deals with design and social relationships, and the different social facts and cases are discussed with the students at the seminars. Within this context, the students discuss responsible production and consumption, attracting attention to the waste of food and resources, and create designs about sustainable and ethical productions, the use of recycled and/or natural materials, and the production by local communities. Within the scope of this course, out of the student projects intended to provide a solution to a particular problem identified by the students at the campus and its surroundings, there are specific projects that focus on urban poverty; for example: identifying that there was a problem of too many disposable cardboard and plastic cups being used, a group of students designed a totem and displayed it at the campus, and another group of students designed new-year decorations from the disposable cups used in the children workshops at the Neighborhood House and decorated the new-year tree together with the children and the Environment & Zero Waste Club at the University, and another group designed shelters for cats living at the campus making use of the waste cardboards used by the students from the Department of Art and Design in the studios, and some other groups made efforts concerning the cultural heritage, and developed projects as intended to increase the recognition of the products produced in the Neighborhood, and those manufacturing them.
- **KHAS 105 Universal Values and Ethics:** The module on Ecologic Crisis and Coexistence of Species helps the students to develop a critical point of view about production and consumption in the context of ecological crisis and questions the possibilities of sustainable production and consumption.

13. CLIMATE ACTION

The energy needs in the buildings of Kadir Has University for both interior and exterior lighting depend on the heating & cooling and lighting groups. The energy needs are met by natural gas and electricity. The electric needs in 2021-2022 were 2,829,451 MW per year, while the natural gas needs were 282,900 m³ per year. The active usage area at the campus is 39722 m², including the Selimpaşa campus, and the active outdoor usage area is 18973 m². Table 1 shows the TEP values. Fifty-one percent of the energy needs are met by electricity and 49 percent by natural gas. Efforts are made to minimize energy consumption by controlling the temperature by using LED bulbs for the lighting and using Class A equipment for heating & cooling at the campus.

Kadir Has University makes great efforts regarding energy efficiency and sustainability, contributing to the attention of the goal of the UN for “Life on Land”. The energy needs at the University depend on the lighting systems in the buildings and exterior locations. The energy needs are met by natural gas and electricity.

For the period of 2021 & 2022, the electric needs of the University were calculated as 2,829.451 MW per year, while the natural gas needs as 282,900 m³ per year. The total campus area is 39,722 m², including Selimpaşa, and the active outdoor area usage therein covers an area of 18,973 m². Table 1 shows the TEP (Ton Equivalent of Petroleum) values and energy consumption.

Amount	Unit	Energy Source	Coefficient	TEP Value
	ton	Mineral Coal	0.610	0.00
	ton	Coking Coal	0.720	0.00
	ton	Briquette	0.500	0.00
	ton	Lignite Teshin and Industry	0.300	0.00
	ton	Lignite Power Plant	0.200	0.00
	ton	Elbistan Lignite	0.110	0.00
	ton	Petroleum Coke	0.760	0.00
	ton	Print	0.430	0.00
	ton	Sawdust	0.300	0.00
	ton	Crust	0.225	0.00
	ton	Graphite	0.800	0.00
	ton	Cocking Duff	0.600	0.00
	ton	Mining	0.550	0.00
	ton	Elbistan Lignite	0.110	0.00
	ton	Asphaltite	0.430	0.00
	ton	Wood	0.300	0.00
	ton	Animal and Plant Residues	0.230	0.00
	ton	Crude Oil	1.050	0.00
	ton	Fuel Oil No: 4	0.960	0.00
	ton	Fuel Oil No: 5	1.003	0.00
	ton	Fuel Oil No: 6	0.986	0.00
	ton	Diesel Oil	1.020	0.00
	ton	Gasoline	1.040	0.00
	ton	Kerosene	0.829	0.00
	ton	Black Liquor	0.300	0.00
	ton	Naphtha	1.040	0.00
282,900.00	m3	Natural Gas	0.825	233.39
	ton	Coke Oven Gas	0.820	0.00
	m3	Coke Oven Gas	0.403	0.00
	ton	High-Furnace Gas	0.054	0.00
	m3	High-Furnace Gas	0.069	0.00
	m3	Steel Plant Gas	0.150	0.00
	m3	Refinery Gas	0.878	0.00
	m3	Acetylene	1.423	0.00
	m3	Propane	1.020	0.00
	ton	LPG	1.090	0.00
	m3	LPG	2.700	0.00
2,829,451.00	kWh	Electric	0.086	243.33
	kWh	Hydraulic	0.086	0.00
	kWh	Geothermal	0.860	0.00
		TOTAL FUEL CONSUMPTION		476.73

Our University meets 51 percent of its energy needs from electricity and 49 percent from natural gas. A series of measures were taken at the campus to increase energy efficiency. Among these measures are the transformation to LED bulbs for the lighting systems and the transition to class A devices for the heating & cooling systems. This makes it possible to minimize energy consumption, contributing to the sustainability goals.

Our University is leading in energy efficiency and environmental sustainability and is determined to optimize energy consumption and minimize environmental impacts.

The courses given, the events organized, and the projects issued within the organization of our University in connection with this goal are detailed below.

13.1. Events

- CCLLAB Seminar Series 2021-2022 Academic Year
 - a. 18 October 2021: Prof. Dr. Christina Voigt, Current Issues of International Climate Law: Paris Agreement and Beyond
 - b. 25 November 2021: Dr. Nilüfer Oral, Climate Change and Sea Level Rise
 - c. 21 December 2021: Cameron Diver, Law in the Service of Climate Justice, Perspectives from the Pacific on One of the Defining Global Issues of the Century
 - d. 27 January 2022: Prof. Dr. Rafael Arcas, Climate Clubs and a Sustainable Future
 - e. 23 February 2022: Dr. Tatiana Falcao Taxing Carbon to Tackle Climate Change
 - f. 21 March 2022: Prof. Dr. Sam Frankhausen, Trends in Climate Change Legislation
 - g. 27 April 2022 Kate Mackintosh, Ecocide
 - h. 23 November 2022 Tim Crosland'i, "Climate breakdown, the right to life, and the right to rebel."
- Sustainability and Law Symposium in the Memory of Prof. Dr. Rona Serozan (October 26, 2022)
- Communication during Natural Disasters: Online Panel 13 January 2022 – 15.00. Webinar organized by UTMK Communication Specialization Committee

13.2. Courses

The historical development of the context of industrialization and the environmental impacts thereof are discussed as one of the focal points of the course. Environmental damage created by industrialization is addressed within the scope of a historical aspect.

- **KHAS 101 Origins and Consequences:** This course analyzes the valuable consequences of inventions in the different scientific fields for people, and the modules called Astronomy, Quantum Technologies, and Role of Chemistry in Medicine motivate the students to think of what to do to maintain the impact of people on the climate at a sustainable level. The students do research homework in any field of their choice, analyzing the topic thoroughly.

- **KHAS 105 Universal Values and Ethics:** The module on Ecologic Crisis and Coexistence of Species helps the students to develop a critical point of view about the climate crisis and climate justice in the context of ecological crisis and questions the possibilities of climate actions at national, regional and international scales.
- **Core Program course:** Climate Change Policy and Legislation in the EU (Asst. Prof. Gizem Arslan and Dr. Esra Ünal)

13.3. Projects

- Project 3005 has been accepted but not signed yet by TÜBİTAK (Assistant. Prof. Gizem Arslan). Title: Comparison of the Sufficiency of the Urban Transformation Practices Legislation in Turkey with respect to Anti-Climate Change considering the European Union Legislation and French Regulations, and Identification of the Legal Arrangements as Needed

14. LIFE BELOW WATER

Our University has a unique sample with respect to sustainability and the protection of the natural environment. Located near the Golden Horn, our University makes great efforts in order to prevent marine pollution and protect life on land, which should be taken as an example.

Strict measures are taken with respect to waste management to prevent marine pollution. A waste management system equipped with advanced technology has been adopted to prevent waste and wastewater from being released into the sea. The rainwater is collected through a separate system in order to prevent the wastewater from being released into the sea, and the water from washbasins and toilets is separately processed accordingly. These waters are directed to the modern treatment facilities through a sewage channel.

In addition, great importance is attached to the efficient management of the liquid waste from the laboratories. This waste is sent to the licensed disposal and recycling facilities in an attempt to minimize the environmental impacts thereof.

Our University aims to raise awareness of the students and personnel about the environment through attempts including but not limited to strict waste management. Training programs and environmental projects are organized in order to raise awareness and respect for the impacts of marine pollution and the protection of life on land.

The courses given within the organization of our University in connection with this goal are detailed below.

14.1. Courses

- **KHAS 107 Design:** The mandatory course of design for all the first year students under the Core Program discusses the relationships between design and urban commons and attracts attention to life below water in Istanbul considering the context of urban typical and coexistence, and the project “Bluefish Protection Team” intended to safeguard the endangered water creatures, and specific examples such as the drawings of fish in Istanbul by Akillas Millas are discussed. Through classroom exercises, the students diligently document and map the aquatic life in the Golden Horn near the campus.
- **KHAS 101 Origins and Consequences:** This course analyzes the valuable consequences of inventions in the different scientific fields for people, and the module called the Foundations of Evolution motivates the students to think of what to do to maintain the impact of people on life below water at a sustainable level. The students do research homework in any field of their choice, analyzing the topic thoroughly.
- **KHAS 105 Universal Values and Ethics:** The Ecologic Crisis and Coexistence of Species module encourages the student to discuss the possibilities of the coexistence of different species and the importance of aquatic life in the context of an ecologic crisis.
- **KHAS 110 Social Responsibility:** Within the scope of this course, the students in one of the authentic project groups called Reef 34 arranged some efforts to bring into question the pollution in the Bosphorus. Accordingly, the students brought into question the fact that the people cause the seas to be polluted, creating a negative impact on life below water, providing information thereon. A sea cleaning event was organized with the contributions of the Istanbul Metropolitan Municipality at the semester’s end.

We cooperate with NGOs concerning environmental sustainability-related projects and organize ecological training programs for academic and administrative staff.



15. LIFE ON LAND

We at Kadir Has University engage in planting operations regularly to safeguard the environment and review the green or dry lands in the university accordingly. In addition, we act in cooperation with non-governmental organizations concerning environmental sustainability-related projects and organize ecological training programs for academic staff and administrative personnel. These efforts are intended to raise awareness about the protection of life on land and natural resources.

The events, projects, publications, and courses within the organization of our University in connection with this goal are detailed below.

15.1. Courses

- **KHAS 107 Design:** The mandatory course of design for all first-year university students under the Core Program discusses the relationships between design and urban common and attracts attention to life below water in Istanbul, considering the context of urban common and coexistence. There were also certain events in this respect, such as the Yedikule Kitchen Gardens Protection Initiative concerning these urban commons and cultural heritage, the Water Buffalo Festival attracting attention to the endangered water buffalos in Istanbul, and the Validebağ Grove Volunteers. Through the classroom exercises, the students make great efforts to document and map the living beings in the Cibali Neighborhood near the university campus. Within the scope of this course, out of the student design projects intended to provide a solution to a particular problem identified by the students at the campus and its surroundings, there are specific projects in this respect, such as workshops where cat houses are made for the cats living in the campus, poster and sticker designs observing the characteristics and daily lives of the dogs in the neighborhood, the construction of winter doghouses together with the neighborhood residents, and the mapping of different plant species in Cibali.
- **KHAS 101 Origins and Consequences:** This course analyzes the valuable consequences of inventions in the different scientific fields for people, and the module called the Foundations of Evolution motivates the students to think of what to do to maintain the impact of people on life on land at a sustainable level. The students do research homework in any field of their choice, analyzing the topic thoroughly.
- **KHAS 105 Universal Values and Ethics:** The Ecologic Crisis and Coexistence of Species module encourages the student to discuss the possibilities of the coexistence of different species and the importance of life on land in the context of an ecologic crisis.
- **KHAS 110 Social Responsibility:** Authentic project groups within the scope of this course organized some events and campaigns for stray animals. A group organized an event to provide houses and feed for homeless animals. Another group made efforts to organize events for the cats on the university campus.
- **KHAS 110 Social Responsibility:** Within the scope of this course, an authentic group of students organized various informative events and campaigns to bring into question environmental pollution. The students made efforts to inform the people of the impacts of environmental pollution on life on land accordingly. They also organized an event to make forest cleaning efforts at the semester-end.

16. PEACE, JUSTICE, AND STRONG INSTITUTIONS

In line with this goal, our University trains the students as community leaders through education and consciousness-raising and underlines the importance of peace and strong institutions. Research and innovation are taken as such factors through which we make efforts to contribute to the problems encountered in these fields being understood and solved. In order to create peace, justice, and strong institutions, our University aims to continue to act in cooperation with other universities, non-governmental organizations, and international organizations.

The events, projects, publications, and courses within the organization of our University in connection with this goal are detailed below.

16.1. Events

- Kadir Has University Human Rights Center Spring Seminars - I “Right to Fair Trial and Judicial Independence” Seminar (12 March 2021).

16.2. Projects

- Asst. Prof. Kerem Yıldırım - TÜBİTAK 3501 Project: “Association of the Annual Reports of Local Managements with Transparency, Administrative Capacity and Voter Behaviors”
- Assoc. Prof. Oğuz Ersan - TÜBİTAK 1002 Project – Improvements on the estimation of transaction possibility models from special information at financial markets
- Assoc. Prof. Oğuz Ersan - TÜBİTAK 3501 Project -Identification of the Impacts of High-Frequency Transactions (HFT) on the Market Mechanisms, Market Players and Social Welfare, and Creation of a Detailed HFT Management Plan

16.3. Publications

- Ayhan, Berkay and Üstüner, Yılmaz (2023). Turkey’s public-private partnership experience: a political economy perspective, *Southeast European and Black Sea Studies*, 23(1), 115-138. DOI: <https://doi.org/10.1080/14683857.2022.2065622>
- Konstantina Andrianopoulou, Anna Vakali (ed.), *The Greek Revolution of 1821 New Approaches in Greek Historiography (The Greek Revolution of 1821) New Approaches in Greek Historiography*, İstanbul: History Foundation, 2021.
- Anna Vakali, “Searches in the Greek Historiography Concerning the Revolution of 1821”, in Konstantina Andrianopoulou, Anna Vakali (ed.), *The Greek Revolution of 1821. New Approaches in Greek Historiography (The Greek Revolution of 1821) New Approaches in Greek Historiography*, İstanbul: History Foundation, 2021, pp. 1-17.

16.4. Courses

Period	Course Code	Course
2021-22 Fall	KH523*1	European Convention on Human Rights and Constitution
2022-23 Fall	KH523*1	European Convention on Human Rights and Constitution
2021-22 Fall	KH541	European Convention on Human Rights and State's Positive Liabilities
2022-23 Fall	KH541	European Convention on Human Rights and State's Positive Liabilities
2021-22 Fall	ARCH518	Location, Policy, and Power
2022-23 Fall	ARCH518	Location, Policy, and Power

- **History of Modern Turkey:** This course focuses on periods of war such as the Balkan Wars, World War I, the War of Independence, and World War II. The periods of war, the peace periods after a war, the destructiveness of wars, the institutional transformation for the permanence of peace, etc., are discussed within the scope of historical examples.
- **KHAS 103 History of Humankind:** The module on powers, revolutions, and transformations discusses the emergence of democratic and national institutions such as modern parliaments.



**Our University trains
the students as
community leaders, and
underlines the importance
of peace and strong
institutions.**

17. PARTNERSHIPS FOR THE GOALS

Our University strives to attain the “Partnerships for the Goals” goal. Cooperation not only at the campus but also with the communities, integration with industries, and raising awareness of the students accordingly are the attempts to contribute to the attainment of this goal.

Academic Cooperation: Our University creates research and educational opportunities in respect of sustainable development by means of acting in cooperation with different universities, research organizations, and non-governmental organizations. These cooperation organizations are intended to share the best practices and provide the students with enriched experiences about sustainability.

Community Involvement and Awareness Raising: Our University supports organizations that intend to share sustainability goals and awareness-raising activities with the communities. It aimed to explain the context of sustainable development in a way that covers everybody through acting in cooperation with local communities.

University & Sector Cooperation: Our University encourages the integration of sustainability practices with the business world by cooperating with national and international sector partners. We reinforce our relationships with the business world through specific mechanisms such as student internships, research projects, and consultancy services.

Sustainability at the Campus: Our University encourages sustainability practices at the Cibali Campus. There are projects intended to increase energy efficiency, carry out waste management, and minimize environmental impact, enabling students and personnel to participate in such projects.

Non-Governmental Organizations We Partner with:

- a. Bütün Çocuklar Bizim Derneği (BÇBD)
- b. Basic Needs Association (TİDER)
- c. Wikimedia
- d. İBB City Council
- e. İBB Neighborhood Houses
- f. Education Volunteers Foundation of Turkey (TEGV)
- g. Kadir Has University student clubs (Social Solidarity and Support Club, Activism Club)

The projects and courses within the organization of our University in connection with this goal are detailed below.

17.1. Projects

- The project “ACT- Artistic Freedom and Children’s and Youth’s Perspective in the Arts in Turkey” was put into practice on 01.06.2022 as supported by the Swedish Institute and conducted in cooperation between Kadir Has University Department of Theater, Mordem, and K2 Current Art Association.
- The project BOUNDARY CROSSING started to be put into practice on 01.03.2021 in cooperation between the KHAS Department of Theater, HKU (Hogeschool voor de Kunsten), and Glej Theatre (Currently in progress).

17.2. Courses

- **KHAS 107 Design:** The mandatory course of design for all the first-year students of the university under the Core Program expects the students to design a project to solve a problem they identified on the campus and in the Cibali Neighborhood located near the campus. We acted in cooperation with the Cibali Neighborhood House, owned by the Istanbul Metropolitan Municipality since it is a location that could meet the requirements of the students for a place where the women and children in the neighborhood could meet and gather together. The Neighborhood Houses operated by the İBB Social Services Directorate are located in disadvantaged communities of Istanbul and serve the purpose of providing the neighborhood residents with the opportunities to work, socialize, learn through workshop efforts, do exercises, etc. Through the partnership within the course of design, some student groups carried out workshop efforts and meetings in the Neighborhood Houses for women and children.
- **KHAS 101 Origins and Consequences:** This course discusses what type of valuable consequences were obtained through the inventions in different scientific fields and motivates the students to think about how the studies in various scientific fields could be used together in an interdisciplinary way. The students are allowed and encouraged to do homework in groups for any topic of their choice to analyze them and strengthen their teamwork skills deeply.
- **KHAS 103 History of Humankind:** A case discussed by the students in a group homework was designed to motivate them to cooperate to solve a problem as identified by them.
- **KHAS 110 Social Responsibility Project:** This course discusses the context of social responsibility within the framework of hypothetical information and universal values and aims to transform such information into active citizenship skills through involvement activities. This course expects the students to be aware of the needs and problems of their community and design and practice such projects of different scales and contents to produce creative solutions for them. We act in partnerships with various non-governmental organizations in line with these purposes.



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